



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation of children in school Attained School Games Gold Award County winners in tri golf for years 3/4 and 5/6 Football finalists in Year 3/4 All classes take part in their 2 hours of PE Children feel more confident with sport Sports Leaders (children) initiate games and support teaching staff More after school clubs which has increased participation Greater variety of clubs for children New teams throughout the school More inclusion games- NAK, Boccia, SEN football etc</p>	<p>All children in KS2 to represent the school in an event Reduce obesity data – hired PE apprentice to support sport in schools and add more after school clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	80 %
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	80 %
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	100 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,500		Date Updated: 21.3.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
We have Jumping Jaxx and Peer mentors who initiate games with younger children. Every child gets 1 hour outdoors per day in addition to their 2 hours of PE a week. Our PE apprentice also supports and delivers lunch/ break games.	Chn to participate in more games and activities. Increased confidence in new sports and skills. Desire to join different clubs.	£1000	More children are playing games and joining clubs based on these games.	Sustainable- Jumping Jaxx and Peer mentors are year programmes, and the apprenticeship scheme is going to be continued in 2018-2019.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
More children to represent the school in sports. Greater confidence in both staff and pupil sport. Wider variety of sports offered within our curriculum and after school programmes. More children to be able to swim throughout the school	Hired the PE Apprentice to support SF in his delivery of the PE curriculum. Also, brought in an OA to deliver extra sessions which staff cannot do. PE Apprentice is a qualified swimming teacher and attends every session.	£4000	More children participate in sport with all children in KS2 to complete an event this year. Staff confidence in teaching lessons is higher and they have more desire to teach PE due to apprentice support. Chn gain greater level of challenge and support through having an extra member of staff in lessons and their skillset. Chn get greater quality of swimming	Maintain level of support for staff with apprentice scheme.	

			lessons and support in the pool.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for all staff through T&W sports partnership. CPD through apprentice scheme. Planning scheme purchased for all staff to use to help them with differentiated tasks and development games included.	Staff to feel more supported and confident delivering the PE curriculum.	£3,000	Staff complete CPD forms and discuss training in staff meetings to help develop others understanding. Staff to be more confident and deliver higher quality sessions for children. CPD for staff with gymnastics CPD for swimming and other T&W courses	Stay in the T&W partnership and apprentice scheme to provide opportunities for staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: School are in the T&W, HLC Cluster and Shropshire organization for sports. Allowing us to enter all KS2 children in to an event so 100% of children will get to do sports. We have intra house competitions as well as sports days. Also, we host netball, and football competitions for other schools in Telford to attend. Gymnastics and Disney Dance offered after school and gymnastics during the school day to have specialisms. We use the money given to fund our transport to the competitions due to parent issues with transportation during the school day.	All children in KS2 to participate in an event	£8,000	All children participate in a sport and gain confidence with different sports.	Stay in all 3 clusters and keep the apprentice to help support with these events.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have access to all sports and after school clubs. All children to be given the opportunity to represent the school in at least one event. This includes the purchasing of new kits for events so that we have enough for all children to be able to participate.	Support PP children in payment of these clubs to limit barriers to entry. Provide kit for children who are PP. Offer alternative sports through Sports Cluster with HLC to give new opportunities	£2,500	Sports blog showcases the events we have participated in. Children to get commendations and awards for their sports. The aim is for 100% of children to participate in an event and over 70% to do an after school sport.	Sports apprentice- HLC Cluster, T&W cluster and Shropshire sports.