

## **Meadows Primary School and Nursery music policy.**

### **Overview**

**This policy reflects the requirements of the national curriculum framework; the Areas of Learning and the Early Learning Goals within the Foundation Stage Curriculum which highlights the importance for every primary school child to have opportunities for sustained and progressive music lessons.**

**“Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.**

### **Objectives – To ensure that all pupils:**

- Sing and use their voices to create and compose music
- Perform, listen to and review music across a range of historical periods, genres and styles
- Have the opportunity to learn a musical instrument
- Have the opportunity to express themselves creatively
- Develop their musical skills through an understanding of the interrelated dimensions of music – pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notation
- Use technology appropriately
- Have the opportunity to progress to the next level of musical excellence
- Have the opportunity to perform in school and as part of the wider community

### **Strategies**

- In the Early Years the teaching of music allows children to explore sound and have access to musical instruments and listen to music. They also explore music through dance, movement, story, role play and singing
- Music is taught weekly throughout the school and cross-curricular links are made wherever possible
- Weekly singing whole school singing assemblies are held
- Choir is available for all pupils and they have regular opportunities to perform to a variety of audiences
- Pupils are given opportunities to listen to a range of music drawn from different traditions and from great composers and musicians at the beginning and end of assemblies.

### **Assessment and recording.**

Assessment will form an integral part of the teaching and learning of music. This will be done by observing children working and performing, by listening to their responses and examining work produced. As often as possible children's work will be recorded and they will have the opportunity to listen back to their singing and compositions, giving them the chance to assess and improve their work.

### **Peripatetic instrumental lessons.**

Individual instrumental lessons are available through Telford and Wrekin music service. Disadvantaged children can access these free of charge.

Class instrumental and music sessions can be purchased through Telford and Wrekin for all year groups.

### **Resources.**

All classes have a box of instruments in classrooms that can be used by all pupils.

A range of CD's are available from the school hall.

Chiangra music is available on line for all classes. This is a complete scheme of work for all year groups.

Music express is available for all year groups.

Jolly music is available for EYFS.

Further resources are available from the music cupboards in lower Key Stage 2 shared area.

Resources are monitored by the music co-ordinator.

Policy written June 2017.