

## Spiritual, Moral, Social and Cultural Education at Meadows

At Meadows SMSC is promoted throughout our curriculum in lessons, in competitions, fund raising, assemblies, shows, trips and visits, visitors to the school etc.

Below is a summary of what Spiritual, Moral, Social and Cultural development means for our children.

### Spiritual Development

**Spiritual Development at Meadows Primary School**

- Our creative curriculum
- Religious Education lessons
- Guest Speakers
- Visits to places of worship
- PSHE
- Circle Time
- We celebrate significant experiences such as birthdays and festivals and ensure that children have the opportunity to feel special and valued.



- Children participate in Religious Education where they explore their own religious and spiritual identities, as well as those of their classmates. We learn about a variety of faiths and their beliefs.
- Children participate in visits to places of worship.
- We celebrate significant experiences such as birthdays and festivals and ensure that children have the opportunity to feel special and valued.
- We create opportunities where children can develop awareness of the world and its capacity to inspire awe and wonder. We have a curriculum which comprises of imaginative learning projects that are creative, flexible, thematic, inspiring and engaging. We encourage children to use imagination and creativity in their learning.
- We plan times for children to take part in opportunities to be quiet and reflective. We give them space for their own thoughts, ideas and concerns.

# Moral Development

## Moral Development at Meadows Primary School

High expectations of behaviour from Code of Conduct

- 5 R's
- School Council
- E Safety week
- Anti-Bullying week
- Promoting the importance of attendance and punctuality
- SNAG
- Road Safety officers
- Peer Mentors
- Commendation Assemblies
- Supporting charities each year – local, national & international



SCHOOL COUNCIL

CHARITY

- We encourage children to respond appropriately to the needs and feelings of others and to show consideration and kindness to others.
- We create opportunities for children to learn from people who are excellent models of positive behaviour.
- We teach children to communicate in ways that will enable them to form positive relationships and enjoy participating in school and community life.
- We give children opportunities across the curriculum to explore and develop moral concepts and values – for example, personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.
- We also provide models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.
- We want them to recognise the difference between right and wrong, and respect the civil and criminal law of England.
- Year 6 are involved in the STAR Project and Crucial Crew.

## Social Development

### Social Development at Meadows Primary School

- Our school Motto ‘
- Whole school charity fundraising
- A Team Points system
- Clubs
- Inter school competitions
- Forest Schools
- Creative curriculum looking at communities & societies from the past
- Trips, visits and curriculum days
- Residential visits



- We provide a range of activities which develop children's social skills and understanding, like how to care for people, living things, property and the environment.
- We teach children to work cooperatively as a member of a group or team, taking turns and sharing within a range of social contexts.
- We create opportunities for children to develop positive relationships with peers and adults, including those who have different needs.
- We teach children to help and support others and to experience being helped by others.
- We teach a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds, and with a range of needs and abilities.

## Cultural Development

### Cultural Development at Meadows Primary School

- British Values embedded in lessons and assemblies
- Parents meetings
- Concerts and shows
- Visits from speakers
- French/ Spanish taught across KS2
- Curriculum days
- Displays around the school
- Heritage Project
- Meadows Around the World



- We celebrate each other's cultural identities and teach children to value their own cultural heritage and develop a positive, personal identity, and to show respect for other people's values and beliefs.
- We want our children to demonstrate an understanding of the range of different cultures within the school "and further afield" as preparation for life in modern Britain.
- We encourage children to participate in, and respond positively to a range of artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.
- We provide opportunities for children to experience and respond positively to the languages, food, music, artefacts and cultural practices of different and diverse communities present and past.
- We encourage children to show an interest in exploring cultural diversity and show positive responses towards different religions, ethnic and socio-economic groups in the local, national and global communities.
- We celebrate our cultural diversity.

## Teaching and Organisation

Development in SMSC takes place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning and to recognise any challenges that there may be to their own attitude and lifestyle.

Class discussions and circle time will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others' needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, and critical awareness.

Below are just some examples of how we have promoted SMSC in the last year.

### Spiritual:

- In our Harvest assembly we reflected upon what we were sharing with others.
- All classes learnt about different religions and celebrated festivals.
- Remembrance and 2 minutes silence in school.
- Team Points half termly assembly.
- Residential trips promote team building and reinforce personal values.
- Christingle Assembly was very spiritual and provided opportunity for reflection and wonder.
- Sports day and sports competitions promoting personal values.



- We continue to sing relevant and meaningful songs in assembly.
- In the Autumn term our work focused around Remembrance Day. We have listened to music of the WW1 era, thought a lot about what remembrance means, why we should remember, held a special assembly about remembrance and had the 2 minutes silence.
- We have also thought about peace in its many different forms - from world peace, to peace within our school to how to gain peace within ourselves.
- Our gardening club promotes fascination and a sense of awe and wonder
- Our Harvest Assembly had a focus on giving and we thought about how beautiful the world around us is.
- All of our Y6 children have Peer Mentor jobs that give them responsibilities to support staff and younger children
- Our Y6 play leaders and house captains engage with younger children's feelings and emotions
- There has also been a theme of Peace in some of the assemblies
- We had a big focus on Remembrance last year with an assembly for the centenary. Each class made a poppy wreath which were put on display and we observed a 2 minute silence

### **Moral:**

- We have had a big focus on Anti- Bullying. Children in Y5&6 have focused on cyber bullying.
- We have supported national charities such as Jeans for Genes, Red Nose Day, Children in Need and Shelter.
- The importance of manners has been explored in assemblies.
- Through lots of sporting activities and school residential pupils think about the consequences of their actions
- The whole school takes part in road safety & walking to school called the 'Giant Walking Bus' this promotes crossing roads safely, being responsible as well as promoting a healthy lifestyle.
- In assemblies we acknowledge moral virtue in terms of celebrating achievement and behaviour both inside and outside of school.
- We have an annual School Travel Plan and we think about being safe, parking etc.



- We took part in National Road Safety Week.
- Supporting an international charity - Sports Relief.
- Our football and netball teams are practicing and have been participating in inter school matches.
- We had an anti-bullying day where everyone came to school dressed in Blue to show their support against bullying.
- We had a harvest assembly where we celebrated harvest time and giving to others who are less fortunate than us.
- We have also had a big focus on punctuality and attendance with classes receiving the Attendance Cup and prizes given to children with 100% attendance.
- We had a half term of assemblies based around friendships



## Social:

- We have introduced more clubs and these have been very well received such as netball and girls football.
- Our football and netball teams are practicing and we will participate in inter school matches.
- Our cross country club took part in the school cross country competition and we did really well.
- Our class assemblies looked at the schools 5R's and why we need school rules.
- Other assemblies are about people who help us - at home, at school, when we are ill, in an emergency, in the community, when we are travelling and how can we help others.
- Reinforcing school rules and class rules makes children think about their own personal qualities and social skills
- Our Forest School programme encourages participation, co-operation, problem solving, co-operation and participation
- Our many and varied clubs encourage participation in the wider life of the school and in events in the local area
- Through topic work such as a curriculum day on the Ancient Mayans, Egyptians, Ancient Greeks, WW1 and WW2, children learn to understand about how different communities and societies function
- Travelling theatre groups encourage children to think about current issues.
- All classes review the school behaviour policy and their classes made their own class rules based on this.
- The Headteacher's assemblies on Mondays to the whole school have continued to celebrate children's achievements in and out of school.

- Assemblies during the week have been varied. They have covered subjects such as behaviour, good manners and anti-bullying. We follow the PHSD Assemblies Program.

## **Cultural:**

- We have French/Spanish lessons each week for KS2.
- We have displays in Spanish/French in classes to support the learning of MFL.
- Singing Concerts involve the choir singing a range of songs at a variety of venues.
- Displays around the school feature our global community.
- All classes participated in 'Meadows Around the World' and the children explored many aspects of different countries whilst travelling around Meadows World.
- We try to appreciate the personal influences of others e.g. selling poppies
- EYFS and KS1 perform the nativity at the end of December and the rest of the school participates in a Christmas concert which reflects many different cultures and religions who celebrate festivals of light at this time of year.
- There has also been a theme of British identity in assemblies focusing on respect, traditions and rule of law.
- Across school we celebrate Diwali, Baisakhi, Chinese New Year and other religious festivals.
- The local reverend takes assemblies at important times of the year for the Christian community.
- We have involved the whole school in mock elections that coincide with current Government changes and policy.