

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE AT MEADOWS PRIMARY SCHOOL, 2015 - 2016

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75 %
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Improve the teaching of dance across the school.	We brought in a qualified dance teacher to support staff in CPD lessons for the whole school from Year 1-6. This has boosted confidence and attainment in the lessons. The dance teacher also runs an after school club, which is over subscribed	We will continue to develop the staff confidence in the teaching of dance, with the view to them leading sessions and having guidance from the specialist.
Increase participation in after school sports.	We have used the funding to improve the quality and amount of resources in school, to offer a wider variety of clubs. We have now got a hockey, athletics, rounders and netball club which we haven't had before. Our participation across the school last year was 63% (whole school) and 68% KS2.	The children's participation has risen in after school clubs across the school, we are going to use more local clubs (AFC Telford) to deliver extra clubs to target key stages. We also have Elegance Dance School, Headstart and gymnastics clubs in school .Our target this year is to get over 70% of the whole school participating in after school sports.
Increase participation in competitive sports.	We looked to improve the amount of children participating in sports by organising more events ourselves with other schools. We took part in over 10 events with our local authority and around 20 events with our cluster. We used our funding to provide lessons for SEN children and PP children to do sports they would not have done previously, like bouldering, handball and others. Overall our participation in competitive sports for KS2 was 70%.	We have joined the Telford and Wrekin Sports Partnership this year using our funding, which will give us a chance to enter all competitions for free.

<p>Enter more competitions.</p>	<p>Last year we introduced a girl's football team, a netball team, rounders team and cricket team. This was in conjunction with our sports already. Our cricket team got to the County finals and our girls' team were unbeaten for the whole academic year. Our girls' team were the winners of our Cluster Schools award for team of the year for their success and the way they inspired the rest of the girls at school to participate in football.</p>	<p>Our goal for next year is to have a netball team, hockey team and tag rugby in place to compete in more events, and look at other sports which we can promote to the children. We also want to develop a Year 3/4 football team for both genders.</p>
<p>Continued staff CPD</p>	<p>We regularly use the money from the funding to send staff members of CPD courses to improve their confidence and understanding of the P.E. curriculum. This is then shared at regular staff meetings to improve all teacher's skills.</p>	<p>We have an NQT and RQT this year, they have been sent on PE courses already, and the RQT is working with the PE coordinator to develop their teaching of PE in weekly sessions. Our staff have attended courses for: swimming x 2, PE games, cricket, first aid and a variety of others throughout the 2016 academic year</p>
<p>Improve swimming</p>	<p>We are trying to use staff training to improve the teaching of swimming. The PE coordinator went on a swimming course last year, and has devised a plan to try to ensure that every child gets over 30 hours in the pool during their time at Meadows. We have a session every half term for water safety and Year 3 children now go every week in an extra session which we pay for using our funding.</p>	<p>We aim that all children are both water safe and confident by the time they leave Year 6.</p>
<p>Reduce obesity in school</p>	<p>We have 4 children who are now Change 4 Life ambassadors, these children are working with the PE coordinator to develop a plan to encourage more children to be active and live a healthier lifestyle.</p>	

<p>Hosting tournaments</p>	<p>Last year our school hosted three football tournaments for other local schools to compete in. We had a Year 4/5 and 5/6 boys tournament and a Year 5/6 girl's tournament too. This enabled us to share our practice with other schools in the community and allow more children to participate in sport.</p>	<p>The aim is that obesity levels will drop, through whole school participation in sports organised and led by the children.</p>
<p>Gymnastics Teacher</p>	<p>We have identified that we have a growing number of children who excel in gymnastics, but our provision in school could be improved. Therefore, from February 2017 we have paid for a gymnastics qualified teacher to provide CPD for each year group and to run an after school club for children who are interested.</p>	<p>We will host the football tournament again, but are looking to increase the number of participating schools to 6 (from 4). We are also organising a whole year tag rugby tournament in conjunction with one of my aims above.</p> <p>Confidence and ability in both children and adults within the building will improve. We will be able to enter more T&W/ County competitions too.</p>

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Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
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Academic Year: 2016/2017		Total fund allocated: £ 9379.00					
Learning community annual subscription			£3871				
T & W Sports partnership annual commitment			£1884				
<i>PE and Sport Premium Key Outcome Indicator</i>	<i>School Focus/ planned Impact on pupils</i>	<i>Actions to Achieve</i>	<i>Planned Funding</i>	<i>Actual Funding</i>	<i>Evidence</i>	<i>Actual Impact (following Review) on pupils</i>	<i>Sustainability/ Next Steps</i>
5. increased participation in competitive sport	Children to be given the chance to represent their school at more events. This will boost confidence and fitness levels.	Join T&W School Sports Partnership. Sign up to events run by SSFA (Shrewsbury) – Cluster school events. Host our own tournaments	£1500	£1500	Over 70% of children represented the school in KS2 in events last year. New netball kits provided for our team.	Children proud to represent their school. Children check the blog regularly to see match reports. Parent feedback on PE blog very positive	Develop amount of clubs to offer wider variety. Links with other schools continue to grow, more own organised tournaments planned (tag rugby/netball)

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Children to have healthier lifestyles promoted by other children in school.	Change 4 Life Ambassadors in Year 5/6- Jumping Jaxx trained Year 5 children. Peer Mentors for EYFS	£100	£100	20 children in Year 5 lead Jumping Jaxx. Whole school Change 4 Life programme running January 2017 onwards.	LKS2/KS1 and EYFS children all involved with Jumping Jaxx children, playing games.	Develop Change 4 Life, children to give ownership to pupils. Grow food on site to harvest for dinners. All Children to participate in weekly dance off assembly.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Chn to receive greater more varied PE lessons and have a greater desire to participate in all lessons.	Staff to be supported by specialists in dance. PE Coordinator to support new staff. Yr 6 children to support and lead sessions as part of their own school responsibilities. PE blog launched to keep parents up to date with school activities	£1500	£2000	www.meadowspe.wordpress.com 2016 Ofsted report states- ‘Physical education and sports premium funding is used well to extend the range and quality of sporting activities in which pupils can take part. Pupils have the opportunity to be involved in sports competitions with other local schools. Members of staff also lead lunchtime and after-school clubs, including boys’ and girls’ football, cross-country events, cycling and athletics. This has led to greater participation in sports activities and pupils’ understanding of the benefits of healthy eating and improved physical fitness.’	Children and parents have greater awareness of what is being taught. Children going home enthused about sport and new clubs they want to join outside of school.	Continue to grow links with other schools. Do more inter-house competitions to promote competition amongst children and staff.

					<p>Provision of equipment increased to allow greater depth of learning and variety of lessons.</p> <p>PE curriculum bought to support the teaching of PE across the school.</p>		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Children to receive specialist lessons in dance during and after school.	Hired a qualified dance teacher who provides CPD to each class teacher and their class for 7 weeks throughout the academic year	£2500	£3800	<p>Funding spent on the lessons. Performance at The Place (Oakengates) Dance Festival showcasing the afterschool club and lessons work.</p> <p>CPD= Three x swimming course @ £120 PE and games x 5 @100</p>	Staff engaged and knowledgeable about how to teach dance. Children enjoying their lessons and developing a variety of skills not taught before. Staff led sessions to show what they have learnt from the half term.	School to continue with dance lessons this year to ensure every staff member has had 2 cycles of CPD and children are competent in the skills taught.
4. broader experience of a range of sports and activities offered to all pupils	Children to become fluent in lots of skills and have access to more after school/team activities.	More clubs hosted at school. Outside Agencies to provide these in line with staff led sessions. Equipment upgraded to allow for more clubs.	£600	£1200	Over 68% of children in the whole school went to an after school club last year. The amount of after school clubs rose with nearly every teacher offering a club.	Children pleased with the variety of what was offered across the whole school. New clubs led to new teams for this academic year.	Continue to upgrade school PE equipment with a diverse range to enable newer sports to be taught.

5. 'More' children are to be given the opportunity to represent the school at more events	Increased opportunity to compete in events inside and outside of school	Children to be given access to a wider variety of professional bodies and activities to engage with.	£250	£250	T&W Sports Group joined, 3 different companies deliver after school clubs for the whole school.	Children enjoying a wider range of clubs and societies to inspire them inside and outside school.	Look to increase links with other sporting companies. Enter more competitions, add extra cluster events to calendar.
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Completed by Steve Faulkner Class Teacher/ PE Coordinator):

Date: 27/03/2017

Review Date: 31/10/2017

