

MEADOWS PRIMARY SCHOOL AND NURSERY

COMMUNITY COHESION POLICY

March 2017

Definition:

For schools, Community Cohesion is best summarised under three headings:

- **Teaching, learning and curriculum** – helping children and young people to learn to understand others, to value diversity whilst also promoting shared values, to promote awareness of human rights and to apply and defend them and to develop the skills of participation and responsible action – for example through the new 'Identity and Diversity: living together in the UK' strand within citizenship education.
- **Equity and excellence** – to ensure equal opportunities for all to succeed at the highest level possible, striving to remove barriers to access and participation in learning and wider activities and working to eliminate variations in outcomes for different groups.
- **Engagement and extended services** – to provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive of extended services; and opportunities for pupils, families and the wider community to take part in activities and receive services which build positive interaction and achievement for all groups.

AIMS

We believe our school has a key part to play in promoting community cohesion through our approach to:

- Teaching and learning: teaching pupils to understand others, promoting discussion and debate about common values and diversity
- Equity and excellence;: removing barriers to access and participation, offering equal opportunities to all pupils to success at the highest level possible
- Engagement and ethos: providing opportunities for children, young people and their families to interact with others from different backgrounds

How our school promotes Community Cohesion

Our approach includes a range of activities:

Within the school these include:

- Working with the Church, visiting on special events Christmas, Remembrance day and harvest celebrations

Community Cohesion, reviewed March 2017

- Charity days/events (ie Red Nose Day, Harvest festival)
- Visitors from various agencies and community groups to work with the children
- Encouraging the pupils' voice through School Council
- Promoting engagement with parents through; parents' evenings, curriculum evenings, community events, the signposting of parent and child courses, family learning, website etc
- Strong links are fostered and encouraged, enabling multi agency working between the school and other local agencies, such as the police, social care and health professionals
- Providing access to (or signposting) extended services and community use of facilities for activities that take place out of school hours, including adult and family learning

With other schools:

- Promotion of extended services within our school with other schools these include: sporting fixtures (friendlies and competitive)
- Lines are built into existing schemes of work and grounded in the curriculum with pupils working together on joint projects or activities
- Develop international links with a school abroad and set up communication between classes and other schools.